



Hedgehogs Class Newsletter

Autumn Term 2

Class Teacher: Miss Stallworthy (Monday and Tuesday) and Miss Smith (Wednesday, Thursday, Friday)

Teaching Assistants: Mrs Christie, Mrs Cater and Mrs Petitpierre

Welcome back! We hope you all had a lovely half term and have rested after that hectic first term! Term 2 is going to be such a fun one. Our topic is Christmas Around The World, where we will be focusing on how Christmas is celebrated around the world and the differences between the North and South Pole.

Monday	Phonics	English	Guided Reading	Maths	RE		Worship
Tuesday	Phonics	English	Guided Reading	Maths	PE	Music	Worship
Wednesday	Phonics	English	Guided Reading	Maths	Science		Worship
Thursday	Phonics	English	Guided Reading	Maths	Topic	Art	Worship
Friday	Phonics	PE	Spelling test and SPAG	Handwriting	PSHE	Computing	Worship

Please note that afternoon lessons may vary.

Homework:

Phonics/spelling and maths homework will be given every Friday and should be returned the following Friday. Thank you for your continued support with this. It is important for children to continue with revising that foundation knowledge to help progress further in lessons.

Children should also be reading daily at home.

Important dates:

04.11.24 Start of Term 2

08.11.24 Open morning for new prospective parents (Foxes)

15.11.24 Crazy hair day for pupils

15.11.24 Homewood Dance Dash

25.11.24 Staff Development Day- no children in school

06.12.24 Christmas Tree Festival Launch

13.12.24 FOJM Big Wrap

17.12.24 Nativity in the church 9.30am

18.12.24 KS2 Carol Concert in the church 1.30pm

19.12.24 School Christmas Lunch

19.12.24 Christmas Jumper Day

20.12.24 End of Term 2

Phonics:

Year 1:

Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Year 2:

Year 2 Autumn 2 Bridge to spelling

Coverage	
Week 1	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?
Week 2	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?
Week 3	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?
Week 4	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?
Week 5	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?

English: In Term 2, we will be looking at the story of The Lonely Christmas tree and having a go at writing our own version of the story. We will also be learning how to write instructions using the book The Crayon's Christmas. Our focus this term is to prepare the children to write for longer periods of time and increase their writing stamina, whilst focusing on handwriting and sentence structure.

Maths: This term we will be continuing our focus on addition and subtraction. Towards the end of the term, we will be introducing the concept of shape and symmetry.

Science: This term we will be learning about animals including humans and their growth.

Topic: Our topic this term is more of a geography approach. We will be identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will also link our Topic and R.E areas together to understand the different customs of celebrating Christmas around the world.

Music: This term, we will be focusing on traditional Christmas carols around the world. We will also introduce the use of untuned and tuned instruments to accompany Christmas carols.

Art/D.T: In Art, we will be analysing the painting style of Claude Monet, with specific focus on the painting, 'Snow Scene at Argenteuil'. We will be introducing the use of water colours and trying to recreate the artist's style. By the end of the term in D.T, we will be using our instructional writing skills to follow a Gingerbread biscuit recipe.

RE: This term, we will be looking into the concept of Incarnation and why Christmas matters to Christians. We will also focus on how Christians celebrate Christmas around the world.