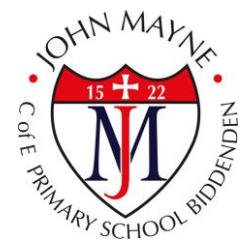


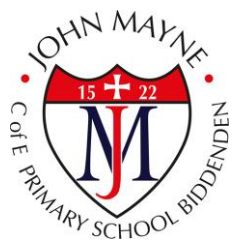


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Geography Progression of Skills



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Foundation Stage					
Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Using Maps
Observe features in environment by pointing/looking closely	Follow one step positional instructions e.g. stand up, sit down	Make observations about their local environment e.g. park, school, home	Begin to make marks to represent home	Begin to make marks to represent buildings, trees roads	Showing an interest in maps e.g. look at atlases, road maps, treasure maps
Naming simple features e.g. trees, ground, wall, grass, road	Follow positional instructions e.g. under the table, through the table, stand next to...	Begin to compare features of different environments e.g. park compared to house	Begin to make marks to represent journeys e.g. in car play on car mats		Use a simple map with the Beebots
Using some descriptive vocabulary to describe features e.g. tall tree, long wall					
Begin to compare features e.g. park compared to house					



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Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography
I can use words like big and small to describe the things around me	I can show an interest in Google Maps and begin to look at features in a bird's eye view	I can use small world figures to play on large map mats and see the difference between land and sea	I can show an interest in atlases, map mats and Google Earth	I can make observations on local trips about what I see, naming features e.g. cars, house, road, shop	I can use simple vocabulary to talk about the weather e.g. cold, hot, wet, snow
					I can begin to notice the difference between hot and cold seasons e.g. hot, cold, sunny, cloudy
					I can use basic geographical vocabulary such as tree, sky, grass, sea, forest, river, beach
					I can use basic geographical vocabulary such as house, school, shop, car park,



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					cinema, cafe, airport, train station
Key Stage 1					
Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Using Maps
I can ask and respond to simple questions e.g. – where is it? What’s it like?	I can follow directions (up, down, left, right, forward, backwards)	I can understand geographical similarities and differences between somewhere in the UK and a contrasting non EU country	I can draw picture maps from imaginary places and stories	I can use my own symbols on an imaginary map	I can use a simple map given to me to move around the school site
I can use picture books ,pictures, stories, maps and the internet as sources of information	I can follow directions – north, south, east, west		I can draw a map of a real place known to me(e.g. school, journey to school)	I can begin to understand the need for a key	I can follow a route on a map – in the locality
I can investigate my surroundings				I can use agreed symbols to make a key	I can investigate my surroundings
I can make observations about where things are in					



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my school and local area					
Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography
I can use relative vocabulary – bigger/smaller, like/dislike	I can draw around objects to make a plan	I can name and locate the seven continents and five oceans	I can use Picture maps	I can carry out a simple survey in my school or local area	I can identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world
I can begin to recognise places e.g. UK on a small scale and large scale map	I can look down on objects to make a plan view map	I can name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas	I can find land and sea on a globe	I can ask a familiar person prepared questions	I can use basic Geographical vocab to refer to physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, season, weather
		I can learn names of places within and around the UK – home town, cities, countries - France	I can use teacher drawn maps	I can use a pro forma to collect simple data – e.g. Tally	I can use basic geographical vocabulary to refer to human features: city, town, village, factory, farm,



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					house, office, harbour, port, shop
		I can locate features on a UK map – London, River Thames, home location, seas	I can use a large scale OS map	I can use a camera in my fieldwork	
		I can find the UK on a world map or globe	I can use an infant atlas to locate places	I can create plans of a familiar environment	
		I can locate hot and cold places on a globe - the equator, north and south poles	I can use an aerial photograph to recognise landmarks – both human and physical	I can add labels of features onto a sketch, map or photograph	



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I can make simple comparisons about different places4		I can name and locate the seven continents and five oceans	I can use Picture maps	I can carry out a simple survey in my school or local area	
Lower Key Stage 2					
Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Using Maps
I can ask geographical questions and offer my own ideas	I can use 4 compass points to follow or give directions	I can understand geographical similarities and differences through human and physical geography of a region of the UK, a region in Europe and a region within North or South America	I can try to make a map of a short route that I have experienced with the features in the correct order	I know why a key is needed	I can follow a route on a large scale map e.g. while Orienteering
I can use stories, atlases, pictures, photos and the internet as sources of information	I can use letter numbers or co-ordinates to locate features on a map	I can identify the position of the equator, northern and southern hemisphere, the Arctic and Antarctic circles	I can make a simple scale drawing	I can use standard symbols on the OS map	



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I can investigate places on more than one scale	I can begin to use the 8 compass points				
I can begin to collect and record evidence					
I can analyse evidence and begin to draw conclusions e.g. make comparisons between 2 places					
Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography
I can begin to match boundaries e.g. find the boundary of a country	I can draw a sketch map from a high point of view	I can locate places on larger scale maps – e.g. map of Europe, find UK or other countries on a globe	I can use large scale OS maps	Record findings from fieldtrips	I can describe and understand key aspects of physical geography including – climate zones,



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					biomes, rivers, mountains, volcanoes, earthquakes, the water cycle
		I can begin to identify points on maps – A,B,C	I can use map sites on the internet	Use a simple database to present findings from fieldwork	I can describe and understand key aspects of human geography including - types of settlement and land use, economic activity such as trade links, natural resources including energy, food, minerals and water
		I can identify significant places and environments	I can use a junior atlas	Draw an annotated sketch from observation including labels and description Add titles and labels and location information	
		I can locate the UK on different scale maps	I can identify features on aerial photographs	Select views to photograph	

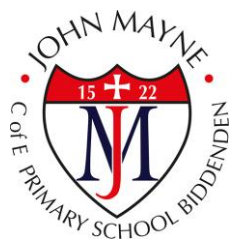


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				Add titles and labels and location information	
		I can name and locate some counties and cities of the UK			
		I can locate Europe on a large scale map and globe			
Upper Key Stage 2					
Geographical Enquiry	Direction	Place Knowledge	Drawing Maps	Representation	Using Maps
I can suggest questions for investigating	I can use 8 compass points	I can understand geographical similarities and differences through human and physical geography of a region of the UK, a region in Europe and a region within North or South America	I can begin to draw a variety of thematic maps based on my own data	I can draw a sketch map using symbols and a key	I can compare maps with aerial photos
I can use primary and secondary sources of evidence in my investigations	I can use 4 figure co-ordinates to locate features on a map		I can begin to draw plans of increasing complexity	I can recognise and use OS symbols	I can select a map for a particular purpose e.g. Atlas to find Taiwan. An OS map to find a particular local village



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I can collect and record evidence unaided	I can begin to use 6 figure grid references using latitude and longitude on atlas maps			I can use atlas symbols	I can use atlases to find out about other features of places e.g. wettest part of the world, mountain regions, weather patterns
I can analyse evidence and draw conclusions e.g. temperature of various locations	I can analyse evidence and draw conclusions e.g. temperature of various locations				I can follow a short route on an OS map and describe features shown
I can look at patterns and explain reasons	I can look at patterns and explain reasons				I can locate places on a world map
					I can use lines of longitude and latitude on maps
Scale/Distance	Perspective	Map Knowledge	Style of map	Fieldwork	Human & Physical Geography



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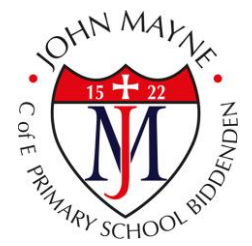
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I can measure straight line distances on a plan	I can draw a plan view map with some accuracy	I can identify significant places and environments on a map	I can use contents and index pages within atlases	I can select appropriate methods of data collection such as interviews	I can describe and understand key aspects of physical geography including – climate zones, biomes, rivers, mountains, volcanoes, earthquakes, the water cycle
I can use a scale to measure distances		I can locate the worlds countries with a focus on North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities	I can use OS maps	I can use a database to interrogate and amend information collected	I can describe and understand key aspects of human geography including - types of settlement and land use, economic activity such as trade links, natural resources including energy, food, minerals and water
I can find/recognise places on maps of different scale e.g. River Nile		I can locate the world’s countries on a variety of maps particularly with regard to areas studied throughout the key stage	I can confidently use an atlas	I can use graphs to display data collected	
I can use maps and plans of a range of scales		I can locate counties and cities of the UK, geographical regions, and key topographical features	I can recognise the world map as a flattened globe	I can evaluate the quality of evidence collected and suggest improvements	



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		including hills, mountains, coasts and rivers.			
		I can identify the position and significance of latitude, longitude, equator, hemispheres, topics, Arctic and Antarctic, the Greenwich Meridian and time zones (day and night)		I can use sketches as evidence in an investigation. I can annotate my sketches and describe and explain geographical processes and patterns	
				I can use photographic evidence in my investigations and evaluate the usefulness of the images	