



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The installation of the daily mile track has enhanced the provision for both PE lessons and playtimes. Children choose to use the track independently and it is used regularly by teachers as a warm up and part of PE lessons.	Improved fitness levels and percentage of children's activity levels during break times.	To continue to encourage activity during playtimes with the provision of quality equipment with a range of activities to develop skills.
The outdoor exercise equipment installation has again encouraged children to have active playtimes, choosing to use the equipment.		Replenish any PE and playtime activities to continue.
Sports coach has worked with the older children in school to develop their leadership skills.	The children are more aware of effective activities and are able to lead challenges for younger children, adapting their approaches and making adjustment to the provision.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Set up activity timetable led by young leaders offering a range of different challenges for lunchtimes.</p> <p>Review and replenish the PE equipment to ensure a quality range of resources. Including new netball posts.</p>	<p>Lunchtime supervisors / teaching staff, Year 6 play leaders - as they need to supervise and lead the activities</p> <p>pupils – as they will take part.</p> <p>Teachers Sports Coach</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>PE equipment is high quality and offers a range of different sports.</p>	<p>Registration and leader packs for Sports Leaders £300</p> <p>PE equipment refreshed £3500</p> <p>New Netball posts £235</p>

<p>Purchase activity sheds and fill with a range of equipment to encourage active playtimes. Provided for main playground and early years/KS1 outside areas.</p> <p>Sports Coach to continue to work with Year 6</p> <p>Sports Coach contract to be extended to work with KS1</p> <p>Provision of balance bike to pedal bike training programme</p>	<p>Teachers PE Lead – ensuring range of activity is provided</p> <p>10 week training programme supporting children to improve their balance,</p>	<p>Physical activity is encouraged during playtimes. All children participate in at least 1 of the planned activities.</p> <p>Year 6 achieve the Playmaker award – develop as leaders and run range of activities during play times and for Sports Day.</p> <p>Continue to foster close links with the local facilities and provide taster sessions at the facilities. Squash Courts Bowls Club Tennis Club</p> <p>All children to be able to cycle confidently by the end of the 10 week programme.</p>	<p>Daily activities have proved very popular and all children have engaged with at least one of the activities timetabled.</p> <p>Bowls club taster session held for Year 5 and 6. Year 5 bowls tournament planned for September 2024 with other schools within the trust.</p> <p>Next academic year make links with Tennis Club and arrange to use the facilities.</p> <p>All children achieved the goal to cycle independently</p>	<p>Activity sheds £2300</p> <p>Activity Shed equipment £3250</p> <p>Sports coach £3420</p> <p>Cyclemetots £960</p>
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<p>for Early Years</p> <p>Support all children in Year 6 to achieve the national swimming expectations.</p>	<p>coordination and move onto cycling independently without stabilisers.</p>	<p>Targeted support for children to meet the requirements.</p>		<p><i>Swimming top up £500</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports leaders -Activity timetable	Children enjoy choosing from a range of activities during their break times. All are participating and particularly enjoy the Sports Leaders led sessions.	Year 6 leaders have made excellent role models for the upcoming year group. They have chosen and adapted the activities they lead to meet the needs of all children.
Enhanced provision of activity during break times.	Free time is more structured and encourages activity.	The new activity sheds will offer a greater range of activities including for example, music and dance, balance activities and team challenges.
Securing regular booking with local swimming facility	Improvements in swimming confidence, greater percentage achieving the end of KS2 swimming expectations.	New provider has made significant impact on individual confidence. Being a smaller facility has proved to be a positive change. Coaches know the children well and give effective feedback.
Cycling training programme for Early Years	Ensuring every child leaves primary school having learnt how to ride a pedal bike without stabilisers.	All children achieved

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>80%</p> <p>8 out of 10</p>	<p><i>Following Covid the local leisure centre was closed for an extended period of time due to refurbishment works and further problems. This has now reopened under new management but the school managed to secure a regular booking with another smaller local provider.</i></p> <p><i>Swimming lessons have been provided over a 10-week period for Year 5 and 6. This will continue in the next academic year.</i></p> <p><i>The Year 6 cohort have rapidly increased their swimming confidence through the new provider.</i></p> <p><i>Next academic year a 10 week block of sessions has been booked, again for the Year 5 and 6 pupils.</i></p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>80%</p> <p>8 out of 10</p>	
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p> <p>8 out of 10</p>	<p><i>The swimming coaches have worked really hard with the cohort. Several children needed intensive work on increasing their water confidence</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The school now uses a local swimming centre with qualified coaches.
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