



Homework Ideas for Parents

Please find some ideas below to support your child with their home learning tasks. This is by no means an exhaustive list but may help to provide some starting points or ideas about how to develop your child's choice of presentation.

Research:

If your child has chosen one of the research tasks, try the following ideas:



- Use non-fiction books at home or the local library as a source of information in addition to the internet
- Can they explain verbally what they have just read? This will demonstrate if they have **understood** their learning. If they can give an example then this shows they can **apply** their learning to new situations.
- How will they **evidence** their learning (see some ideas below)
- Uses a list of **references** to illustrate where your child has located their information (book list or website list for example)

How to record ideas:

In school, children will sometimes have the opportunity to demonstrate their learning and think in a variety of ways. If you want to explore different recording methods (perhaps your child always prefers to stick to just one strategy), try some of these ideas. You could use it as a tick list if this helps ('you chose a poster last time, if you use a poster this time then it will need to contain the following features....' for example)



- **A diary:** recording in different paragraphs what has happened, how they are feeling about the past/present and future
- **Writing a letter:** is it formal or informal as this will dictate the kind of language used. Use paragraphs again to link common themes together (the first to explain the



situation, the second to outline a problem/an idea/recent news and another explaining possible solutions/plans for the future for example.

- **A report:** this could include additional features of heading, sub-headings, diagrams with labels and/or definitions, a key, logos, maps, tables of information, bullet points to summarise ideas
- **Poster:** for a poster to be effective and eye-catching, it's all about the presentation. Does it have a border (this should be created with a ruler), different size lettering and fonts (some features from the report section above could be used here also). Your child might want to hand-write or use publisher for this
- **A table:** this is deal for recording results, planning ideas, recording possible solutions or vast amounts of information. Tables can also be used to compare and contrast events from the past (see some ideas below). This can be a particularly effective method of recording information that your child has researched.

Comparing everyday appliances from Ancient Egypt to present day

	Ancient Egypt	Present day
Fridge		
Oven		
Bed		
When would you have preferred to have lived- Ancient Egypt or now? Explain why.		

- **A story:** In school, children will go through a series of activities before publishing their final story. These include: **planning** their ideas (this could be a mind map, a pictorial story map, a list), using their plan to write their story and then **editing** and **re-drafting** elements that need further work. The final result would be the **published** story (all spellings and grammar would be correct, neat handwriting etc). The whole process leading to the final published piece would constitute as homework and it shows the thinking process your child would have experienced.
- As your child writes their story, are there sentences that need improving (we could this 'up-levelling')? For further guidance please click on the link below which identifies the specific grammar features (with examples) for each year group (pages 64 to 88 of the document)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum_-_English_220714.pdf

- Finally, have fun. The learning activities menu will have lots of ideas that have been shared in class with your child before it comes home. Home learning is a chance for your child to consolidate their learning in a fun and creative way.