



## **Badgers' Class Newsletter**

### **Term 3 – Spring**

**Class Teachers:** Mrs Frederick

**Teaching Assistant:** Mrs Petitpierre

Welcome to term 3, hope you all had a lovely Christmas and a Happy New Year.

Over the next two terms we will be learning about Shakespeare, exploring how he has paved the way for modern wordsmiths. For literacy we will start by studying the play MacBeth using it to write a balanced argument and a newspaper report. Some of our year 6 children will be taking part in their Bikeability early this term – an exciting and important skill to have!

#### **Weekly timetable:**

**Afternoon lessons will vary each week.**

**Monday:** Maths, Guided Reading, Literacy, Topic

**Tuesday:** Maths, RE, Science

**Wednesday:** Maths, Guided Reading, Literacy, PSHE, French

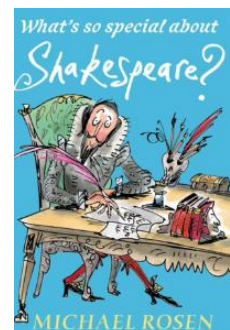
**Thursday:** Maths, Guided Reading, Literacy, Art/DT

**Friday:** Maths, Guided Reading, PE

Grammar will be taught as part of the literacy lessons.

**Homework:** The homework grid for the term has already been sent home. Homework is an important part of learning, especially for those children who will be heading to secondary school next year, as it helps to teach them how to be independent with their studies. Weekly spellings will be sent home and there will then be a weekly spelling test on a **Monday**. Please make sure they have their spelling packs school each day. The children will be given a log in for Maths.co.uk and will be expected to complete a task on this each week, also to be checked on a Monday. Please let me know if your child does not have access to the internet and I will arrange for them to be given paper homework.

**English:** So what was it like to live in Shakespeare's time? What do we actually know about him? And how does someone become that famous? These are just a few of the questions addressed in this lively and accessible book on the life and works of William Shakespeare by award-winning author Michael Rosen, our main text for the term. The text also contains lots of intriguing facts, a useful timeline and studies of four well-known plays, including MacBeth and The Tempest, which we will study further and use as a stimulus for our writing over the next 2 terms.



**Maths:** This term, we will be looking at multiplication and division, both bus stop and long division for year 6. Before returning to our fractions and looking at multiplying and dividing them as well. The final part of our fraction work will be to find a fraction of an amount and working out a whole number from a fraction. We will continue with our weekly arithmetic tests on a Tuesday.

**Science:** Our topic will be looking properties of materials.

**Topic:** This term the children will learning about Shakespeare, pondering such questions as: What kinds of poems did Shakespeare write? Why is he so important today? What kind of playwright was he? What were the main themes of his plays? Was Shakespeare popular while he was alive? What was Shakespeare's most popular play? And did Shakespeare base his plays on real life?

In addition to this we will be working on our map skills. Learning how to read a map and understand map symbols and grid references.

**Art and DT:** We will be making our own mini stage sets using hydraulics to create moving characters.

**R.E:** Judaism

**French:** We will learn how to order food in a French café.

**P.E:** Our PE focus this term is Fitness and Skills. PE will be on a Friday, please can children come to school in their PE kit. Our PE kit can be found on our website, but consists of black short/skorts or joggers and a blue t-shirt, with or without the John Mayne logo and trainers/plimsolls. Children may wear their school cardigan or jumper as well. If your child does not have appropriate kit, we will provide them with kit from the school spares.

**Important Dates:**

-6th January: Start of Term 3

-7<sup>th</sup> – 8<sup>th</sup> January: Yr 6 Bikeability

-3<sup>rd</sup> – 7<sup>th</sup> February: Assessment week

-6th February: Open Classroom 2:45- 3:30

-14th February: Last day of term and FOJM Disco