



Foxes Class Newsletter- Year R

Spring Term 2 2025

Class Teachers: Miss Nicholls

Teaching Assistant: Miss Brown

We can't believe we are already in Term 4, where is the year going! We have a lovely term planned for the children, with lots of fun and stimulating activities.

This term our topic is '*Come Outside.*'

Weekly timetable:

FOXES RECEPTION TIMETABLE 2024/2025					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 to 9.30	Registration Phonics	Registration Phonics	Registration Phonics	Registration Phonics	Registration Phonics
9.30 to 10.30	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity
10.30 to 10.45	MORNING BREAK				
10.45-11.15	Story Time	Story Time	Story Time	Story Time	Story Time
11.00-12.00	Adult led Maths activity	Adult led Maths activity	Adult led Maths activity	Adult led Maths activity	Adult led Maths activity
12.00 to 1.05	LUNCH				
1.15-2.15	Chromebooks Child Initiated Time	RE Child Initiated Time	EAD/Art and Design Child Initiated Time	PE	Topic
2:15 to 2:45	Science	Music	PSHE	Child initiated time	Child initiated time
2.45	Worship	Worship	Worship	Worship	Worship

Please Remember: P.E. will be taught on a **Thursday afternoon**. Children will now come into school wearing their full PE kit and stay in this for the whole day. Please put children in black jogging bottoms, if it is cold, and they can wear their school jumper over their PE t-shirt.

Homework: Please use the weekly phonic activity sheet which will be sent home on a Friday to help your child revise the new sounds and tricky words.

Important Dates:

- 24th February – Inset day
- 25th February – Visit from Fire and Rescue
- 3rd March– Parents evening
- 4th March – Parents evening
- 6th March – World Book Day
- 21st March – FOJM mother’s day make
- 31st March – Easter Service 2.30pm
- 4th April – Last day of Term

Phonics:

Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in –ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending –s words with –es at end /z/	

English: We will be looking at a variety of books linked to our topic of ‘Come Outside.’

- Oliver’s Vegetables
- Non-fiction books
- The Tiny Seed
- One Plastic Bag
- The Last Tree
- Lila and the Secret of Rain

Maths: This term our topics are;

Building 9 and 10

- Step 1 Find 9 and 10
- Step 2 Compare numbers to 10
- Step 3 Represent 9 and 10
- Step 4 Conceptual subitising to 10
- Step 5 1 more
- Step 6 1 less
- Step 7 Composition to 10
- Step 8 Bonds to 10 (2 parts)
- Step 9 Make arrangements of 10
- Step 10 Bonds to 10 (3 parts)

- Step 11 Doubles to 10 (find a double)
- Step 12 Doubles to 10 (make a double)
- Step 13 Explore even and odd

Explore 3D shapes

- Step 1 Recognise and name 3-D shapes
- Step 2 Find 2-D shapes within 3-D shapes
- Step 3 Use 3-D shapes for tasks
- Step 4 3-D shapes in the environment
- Step 5 Identify more complex patterns
- Step 6 Copy and continue patterns
- Step 7 Patterns in the environment

Science: This term we will be linking our learning to our 'Come Outside' topic and looking at plants and the weather and seasons.

Topic: Our topic this term is 'Come Outside.' We will be looking at plants and flowers, the weather and seasons. We will be thinking about questions such as; does the moon shine? We will be looking at the great outdoors and planting seeds. We are also going to use our 'Bug Hotels' in school and seeing what creatures we can find in there.

Art: We will be looking at making different textures and making patterns using different colours. Children will explore ways to protect the growing of plants by designing scarecrows. They will create collage-farm animals using a variety of different materials. The children will be making pictures using pastel drawings and creating patterns on Easter eggs.

R.E: We will be learning all about the 'Salvation' and 'Easter.'

Key questions:

- What shape is a special symbol for Christians?
- Why are Christians given palm crosses?
- What happened to Jesus at Easter time?
- What do Christians do on Good Friday?
- How do Christians celebrate Easter Sunday?
- What does the name Jesus mean?

P.E: We will be doing Dance, using our scheme 'Get Set 4 PE.'

Any questions please feel free to speak with us at the door or email us on nicholls.l@john-mayne.kent.sch.uk or send a message via StudyBugs.

Thank you!