



Foxes Class Newsletter- Year R
Summer Term 1 2025

Class Teachers: Miss Nicholls and Mrs Ellis

Teaching Assistant: Miss Brown

We hope you all had a wonderful Easter break and some quality time altogether. We are going to have a fun and exciting term, with a ramble and lots of other exciting activities planned.

Our topic this term is 'Ticket to Ride.'

Weekly timetable:

FOXES RECEPTION TIMETABLE 2024/2025					
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 to 9.30	Registration Phonics	Registration Phonics	Registration Phonics	Registration Phonics	Registration Phonics
9.30 to 10.30	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity	Child initiated time Adult led English Activity
10.30 to 10.45	MORNING BREAK				
10.45- 11.15	Story Time	Story Time	Story Time	Story Time	Story Time
11.00- 12.00	Adult led Maths activity	Adult led Maths activity	Adult led Maths activity	Adult led Maths activity	Adult led Maths activity
12.00 to 1.05	LUNCH				
1.15-2.15	Chromebooks Child Initiated Time	RE Child Initiated Time	EAD/Art and Design Child Initiated Time	PE	Topic
2:15 to 2:45	Science	Music	PSHE	Child initiated time	Child initiated time
2.45	Worship	Worship	Worship	Worship	Worship

Please Remember: P.E. will be taught on a Thursday afternoon. Children can come into school wearing their full PE kit and stay in this for the whole day. Please put children in black jogging bottoms, if it is cold, and they can wear their school jumper over their PE t-shirt.

Homework: Please use the weekly tricky word spelling activity with your child. Encourage them to read and also write the word.

Important Dates:

22.04.25	Start of Term 5
05.05.25	Bank Holiday.
08.05.25	VE menu for lunch.
23.05.25	Open classroom afternoon and Last day of term.

Phonics:

This term we move onto our Phase 4 phonics.

Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

English: We will be looking at a variety of books linked to our topic of 'Ticket to Ride.'

- The Way Back Home
- The Man on the Moon
- Non-fiction books on Transport
- The Naughty Bus
- Mr Gumpy's Outing

Maths: This term our topics are;

To 20 and Beyond

Step 1 Build numbers beyond 10 (10 -13)

Step 2 Continue patterns beyond 10 (10-13)

Step 3 Build numbers beyond 10 (14-20)

Step 4 Continue patterns beyond 10 (14-20)

Step 5 Verbal counting beyond 20

How many now?

Step 1 Add more

Step 2 How many did I add?

Step 3 Take away

Step 4 How many did I take away?

Manipulate, compose and decompose

Step 1 Select shapes for a purpose

Step 2 Rotate shapes

Step 3 Manipulate shapes

Step 4 Explain shape arrangements

Step 5 Compose shapes

Science: This term we will be linking our learning to our *'Ticket to Ride'* topic and covering the topics 'Machines' and 'Forces.'

Topic: Our topic this term is *'Ticket to Ride.'* We will be looking at where we live and how we get around the local area. We will be looking at various places we have travelled too and comparing how it is the same/different to our home. We will also be learning about different modes of transport and space!

EAD: We will be looking at making our own rockets and using our junk modelling to create different homes and forms of transport.

R.E: We will be learning all about World faiths - Which stories are special and why?

Key Questions

- Why are stories special to people?
- Are we all the same?
- Jewish stories – Torah- David and Goliath
- Jewish stories – Torah- Jonah
- Muslim stories – Tiny Ants Qur'an

P.E: We will be doing Games, using our scheme 'Get Set 4 PE.'

Any questions please feel free to speak with us at the door or email us on foxes@john-mayne.kent.sch.uk or nicholls.l@john-mayne.kent.sch.uk or, alternatively, send us a Studybugs and we will get back to you as soon as possible.

Thank you!